|  |  |
| --- | --- |
| **Curriculum Overview Year 9 Spring Term** | **Key Summative Assessment Information**  |
| Art and Design | Digital photography and editing: Composition, lighting, nature, close-up, still life, portrait. Editing skills using Snapseed app.Art History: Photography, Pop Art. | Art history homeworks graded according to YETs.Art History: Core knowledge tests. Summative mark at the end of project. |
| Computing  | Data representation: binary-denary conversion, character coding, encryption, bitmap graphics, game making. |  |
| Design and Technology  | Option Choices Taster Mini Projects: Across the year, pupils spend 6 weeks in each specialism to help them make their GCSE choice. | Pupils are assessed in their knowledge and evaluation, design, planning & making. |
| Drama | Physical theatre, including the work of the Frantic Assembly. Epic Theatre development and consolidation, including a streamed performance and reflection.  | Half-termly tasks.  |
| English  | Pupils study a unit on the *Moving Image* looking at how directorial choices/ creative decisions are similar to those of an author. | Pupils will complete a reading assessment (analysis) of *Hugo.* Both the formative & summative task will feed into it. A creative project. |
| Geography | Tectonic hazards cont. Tropical Rainforests: What would it be like to live in the tropical rainforest? | Tectonic Hazard and Tropical Rainforest Big Geography Questions. |
| History | How can historians hope to understand World War 2?Who or what was responsible for the Holocaust? | Source assessment on World War II. Low-stakes quizzes. |
| Mathematics | Number: Rounding, estimation and bounds; Algebra: Solving equations and inequalities; Geometry: Surface Area and Volume of shapes; Data Handling: Averages from grouped and/or ungrouped data  | End of term test in the penultimate week of term.  |
| MFL | SP: Describing school & people, places & traditions in Mexico & talking about food & going on a school tripFR: How people do things, communicating in other languages, the environment & what people have doneGM: plans for this weekend, narrating past events, understanding a literary text & planning an event | Weekly vocabulary tests. Reading, writing, listening & translation assessments. |
| Music | Non-western notations & scale patterns, static tonality, dissonance, Indian & Middle Eastern inst-ruments, electronic music, experimental sounds. | Topic test on music from different parts of the world. |
| PE | Pupils transfer their skills, knowledge, tactics and strategies to alternative sports such as korfball, ultimate frisbee, Gaelic football and handball.  | Pupils are assessed continuously throughout the year. |
| PSHE | Identity, sexuality, the Equality Act, diversity, challenging prejudice, stereotypes and discrimination. | Baseline ‘I can’ statements Topic Quiz, 1x Written Assessment. |
| RPE | Islam in 21st century Britain: key beliefs, practices and challenges. What is a sacred space or place?Religion and Worldviews: all major religions. | Key terms and concepts quiz. Written essay. 10 question assessment. |
| Science | Topics covered Biology- photosynthesis, Chemistry- Reactivity and in Physics- Electricity | End of term test: 75 min - questions on theory and practical skills. |