|  |  |  |
| --- | --- | --- |
| **Curriculum Overview Year 8 Spring Term** | | **Key Summative Assessment Information** |
| Art and Design | Protest posters: History and styles, collage techniques, design skills, propaganda art.  Art History: Impressionism and Post Impressionism, Cubism. | Art history homeworks graded according to YETs. Core Art History knowledge tests. Summative mark at the end of project. |
| Computing | Sequencing and Control: Flowol.  Animation: 2D animations. | Sequencing and Control Assessment |
| Design and Technology | Double lessons: Alternating between D&T Mood Light project and Food & Nutrition.  Single lessons: inclusive design and DOT project. | Tests in Understanding & Evaluating, Design & Communicating |
| Drama | Just for Laughs: conventions and genres of comedy.  The Thief: exploring social, historical and cultural context through Drama. | Half termly tasks. |
| English | Pupils study a full novel: either Philip Pullman’s *Ruby in the Smoke* or Eleanor Updale’s *Montmorency* in conjunction with context about the 19th Century. | Reading assessment on author’s craft. Writing assessment |
| Geography | Rivers: How do rivers shape the landscape? How do rivers and people interact?  Migration: Is migration always a choice? | Rivers Big Geography Question. |
| History | Why did English settlers migrate to America?  Part 2 of changing experiences of black Britons.  What can sources tell us about the English Civil War? | Leaflet on migration to America. Source test on English Civil War. Low stakes quizzes. |
| Mathematics | Number: Calculations and converting measurements; Algebra: Forming and Solving Equations, Rearranging Formulae; Geometry: Area and Circumference of a circle; Data: Averages from frequency tables; Problem Solving | End of Term Test in the penultimate week of term. |
| MFL | SP: How people feel & future plans, what people do & what different people did in the past  FR: Talking about jobs, what, when, where and why you celebrate, today / what you did yesterday  GM: Usual v recent summer experiences, staying with a German-speaking family, describing others (dis)likes. | Weekly vocabulary tests. Assessment: reading, writing, listening, speaking. |
| Music | Lead sheets, 12-bar blues, 7th chords, popular instruments, word setting and vocal arrangements, riffs and bass lines, song form. | Pupils progress through a series of composition tasks relating to a band project. |
| PE | Racquet sports (tennis, badminton, squash and table tennis) are introduced, with a specific technical focus alongside tactics and rules. | A continuous assessment process across the year. |
| PSHE | Healthy lifestyle choices, inc. peer pressure, gangs, road safety, sleep and making good choices. | Baseline ‘I can’ assessment. Written Assessment. Topic Quiz. |
| RPE | How strong is evidence for life after death?  Religion and worldviews covered: Christianity, Hinduism, Humanism & Atheism. | Key terms and concepts quiz. Written essay. |
| Science | Topics covered Biology- Cells to organs, Chemistry - Energy and reactivity and in Physics – Sound waves | Forms quizzes. End of term test: 20 marks for each topic, inc. practical skills. |