



COMBERTON
VILLAGE COLLEGE



Caring
Confident
Capable

STUDENT HANDBOOK

2022/23



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PREFACE

I am delighted to be able to commend this student handbook. As a school, we are strongly committed to seeking to work in meaningful and positive partnership with students and their families to support the best possible education for all young people in our care. This handbook is a genuine attempt to try to be helpful in that partnership. We do hope that students, parents and carers find it useful. Please do use it. Please do also provide us with any feedback about it. We would find this genuinely helpful and will endeavour to take on board all such comments in the future development of these handbooks.

Peter Law, Principal

AIMS AND VALUES

Comberton Village College aims to develop the full positive potential of every individual pupil in its care.

It recognises that this means the full development of the different parts of individuals' lives including:

- Intellectual and academic
- Moral
- Artistic
- Physical
- Spiritual
- Cultural
- Social

This means that our educational provision must be broad and not too narrowly focused. It means that we wish to support every pupil to develop and achieve in many ways and many areas.

We wish to encourage every individual to become **caring, confident and capable**. We expect everyone to take their place as a responsible citizen in our local and global society.

In order to achieve our aims, we will try to ensure:

1. Standards of achievement in all areas by all students that are the highest of which they are capable.
2. Teaching of the highest standard that allows all individuals to learn as effectively as is possible.
3. All staff will lead by example and act as positive role models.
4. A strong, positive and caring ethos that values every individual and every individual's achievements.
5. A broad range of opportunities, both within and outside the formal curriculum that allows all individuals to flourish.
6. Resources and facilities that permit and support effective learning for every individual.
7. Leadership and management that inspires and guides every individual to achieve their full potential.
8. Positive work and relationships with parents, the local community and other educational establishments to help to support the learning of all.



YEAR TEAMS 2022/2023

Year	Pastoral team	TG	Room	Tutor	Attached staff
Year 7		C	En5	Catherine Galvin	Jude Bristow (M,Tu,Wed, Fr)
DP	Regina Lawrence	O	En2	Roger Jackson	Sarah Ellegaard (Weds, Thurs, Fri)
AP	Sean Pollock	M	En3	James Hyde	Jaya Hillman (Mon, Tues, Thu, Fri)
		B	En4	Amy Barker	Amy Lunn(Mon, Wed, Fri)
HoY	Donna Jones	I	En1	Tracey Seagrove	
AHoY	Emily Oakley-Pullen	E	En6	Jonathan Berwick	
A2HoY	Tita Tsiropoulou	R	En7	Jennie Girling	
		T	En8	Megan Wareham (M,Tu,Fri) Vicky Grange (Wed, Thu)	
Active form:		N	CPR8	Amy Lunn (Tue, Thurs)/ Catherine McKenzie-Smith (Mon, Wed, Fri)	
Assembly: Friday		V	En9	Cathy McCalmont	
Year 8		C	Ma6	Daniel de Falbe	
DP	Regina Lawrence	O	Ge3	Kate Jakubiak	Jenny Barker (Wed,Fri)
AP	Jane Clarke	M	Ge1	Rebecca Clissold	Lucy Navi (Tu,Wed)
HoY	Ann Roberts	B	Ma2	Gwen Chilton (Mon,Wed-Fri) Mim Segal (Tu)	Abbey Cotton / PJ Burns
AHoY	PJ Burns/Abbey Cotton	I	Ma1	Joseph Uttridge	
A2HoY	Nicki Collins	E	Ma5	Joe Asensi	
		R	Ge2	Agnieszka Barcz-Morgan	
Active form:		T	Ma7	Jess Roffey	
Assembly: Thursday		N	Ma3	Thomas Carbonero	
		V	Ma4	Jenny Barker (Tue, Thu)/ Ida Bloomberg (Mon, Wed,Fr)	
Year 9		C	Sc4	Roisin Cox (M, Tu) Emily Goodson (Wed, Thu, Fr)	Roisin Cox (Th, Fr)
DP	Regina Lawrence	O	Sc11	Robert Law	Victoria Edmans (Tu,W,Th)
AP	Nigel Carrick	M	Sc13	Stephen Winter	Harriet Shipley (Mon, Wed, Thu, Fri)
HoY	Marielle Burgess	B	Sc1	Katie Burden	Lea Van De Graaf (Mon, Tue, Thu, Fri)
AHoY	James Roberts	I	Sc7	Matt Sammon	Antony Collier (Wed, Thu, Fri)
A2HoY	Catherine Fox	E	Sc12	Michael Wilce (Mon, Fri) / Kimberley Allen (Tue, Wed, Thu)	Mike Wilce (Tue, Wed, Thu)
		R	Sc5	Silouani Craveiro (Tu- Fri), Antony Collier (Mon)	
		T	Sc2	Chloe Watts (Tu-Fri), Morag Gillings (M)	
Active form:		N	Sc3	Vicki Dunn (Mon, W,Th,Fri), Harriet Shipley (Tues)	
Assembly: Wednesday		V	Sc10	Clare Allinson	
Year 10		C	Hi2	Jason Mannion (M,Wed) Tim Benger(Tu, Th, Fr)	Tim Benger (M, Wed)
DP	Sean Sycamore	O	RPE2	Lily Miles	Gill Heathcote (M,Th)
AP	Jamie Freeman	M	RPE3	Rebecca Kingston	Leon Barclay (M, Tu, Wed, Thu)
HoY	Rashpal Phull	B	RPE1	Angharad Leamon (Wed- Fri) / Adrian Waltho (Mon, Tue)	Sarah Carbonero (M)

AHoY	Rebecca Kirkby	I	Sc8	William Vousden (Mon-Th) Leon Barclay (Fri)	Mark Dawes (Wed,Th)
A2HoY	Ewa Wojtowicz-Moj	E	Ma9	David McNicol	Lily Tang-Gentile (Wed,Th)
		R	Hi3	Jessica Landy	Adrian Waltho (Wed-Fri)
		T	Hi1	Issy Richards	Gill Heathcote (Fri)
Active form:		N	Ma8	Meghan Bird	
Assembly: Tuesday		V	Sc9	Anna Olivier (Mon, Thurs, Fri) Gill Heathcote (Tu, Weds)	
Year 11		C	SIX CS	Ross Potter	Sally Newton (M,Tu,Wed)
DP	Sean Sycamore	O	MFL1	Jamie Magan	Ben Auroux (W,Th,Fr)
AP	Zach Beamish	M	MFL2	George Waine	Josh Martin
HoY	Matthew Knight	B	MFL7	Adina Hategan (M,Tu,Th) Karen Dodson (Wed,Fr)	Adrian Miller (Wed, Thu, Fri)
AHoY	Eloise White	I	MFL5	Chris Baker	-
		E	MFL6	Oliver Shelley(Mon,Tues, Wed,) Emily Foster-Hibberd (Thur, Fri)	Karen Dodson (Tues)
A2HoY	Claire Cook	R	MFL3	Adam Gooch (Tu, Wed, Th) Hannah Compton (Mon, Fri)	Matt Wood (Mon, Tue, Wed, Fri)
		T	MFL4	Sally Harding	
Active form:		N	HMR	Helen Lanzrein	
Assembly: Monday		V	MFL8	George Anderson	

TERM DATES 2022/23

Autumn Term 2022	Week beginning	Week A/B	Important Events
September 2022	2nd	B	Autumn Term opens – Year 7 and 12
	5 th	A	Autumn Term opens to years 7,11,12,13
	6 th		Autumn Term opens to all years
	12 th	B	
	19 th	A	
	26 th	B	
October 2022	3rd	A	6th October - Open Evening - School Closed for staff training
	10th	B	
	17th	A	
	24th – 28th		Half term
	31st	B	
November 2022	7 th	A	
	14th	B	
	21 st	A	
	28th	B	
December 2022	5th	A	5th Dec school closed - staff training day
	12th	B	16th December – Last day of Autumn term 19 th December is Study Extension Day
Spring Term 2023			
January 2023	4 th January	A	School opens to all pupils
	9 th	B	
	16 th	A	
	23 rd	B	
	30 th	A	
February 2023	6 th	B	
	13th -17th		Half term
	20 th Feb	A	
	27th	B	
March 2023	6th	A	
	13th	B	
	20 th	A	
	27th	B	31 st March is the last day of spring term

April 2023	18 th	A	Summer term opens to all pupils
	24 th	B	
May 2023	2 nd	A	Bank Holiday 1 st May
	8 th	B	Extra Bank Holiday – His Majesty’s Coronation
	15 th	A	
	22 nd	B	
	29 th May – 2 nd June		Half Term
June 2023	5 th	A	
	12 th	B	
	19 th	A	
	26 th	B	
July 2023	3 rd	A	
	10 th		Activities week for Years 8 and 9
	17 th	B	19 th July - last day of summer term

STRUCTURE OF THE SCHOOL DAY



Lesson start times:

Registration:	8.30am
Period 1:	8.50am
Period 2:	9.40am
Period 3:	10.50am
Period 4:	11.40am
Period 5:	1.10pm
Period 6:	2.00pm

Buzzer times:

8.25am	warning for morning registration
8.45am	end of registration
9.40am	end of period 1
10.30am	break
10.45am	end of break warning
11.40am	end of period 3
12.30pm	lunch
1.05pm	warning for start of period 5
2.00pm	end of period 5
2.50pm	end of school

Assembly days:

Monday	Year 11
Tuesday	Year 10
Wednesday	Year 9
Thursday	Year 8
Friday	Year 7

Yr12 - Thursday	Assembly- Week A Tutor Session - Week B
Yr13 - Tuesday	Tutor Session - Week A Assembly - Week B

Year teams are on bus duty (at front of school) 2.50pm on the same day as their assembly.

STUDENT CODE OF CONDUCT

At Comberton our ethos of 'Caring, Confident and Capable' aims to provide a school environment which allows all pupils to achieve their full potential. Our ethos is steered by three simple 'expectations' which 'encapsulate' our ethos:

- Thousands of little acts of kindness and respect everyday – Caring
- Build-up, don't put down – Confident
- Try and then try again - Capable

However, the ethos is itself founded upon a Code of Conduct which clearly highlights the expectations the school has of pupils and pupils have of each other. Following this code means staff and pupils can work together and all can participate positively and effectively in school life.

All members of the college should be considerate of those around them, become involved in school life and aim to achieve their full potential.

Expectations of pupils to consider others:

- **Speak respectfully and calmly to all people at school, teachers, support staff, pupils and visitors**
- **Speak respectfully and calmly to all people you encounter when on school trips or when representing the school**
- **Actively contribute to the creation of a positive working environment in class and around school so all pupils feel confident in their learning**
- **Respond promptly to instructions given by adults**
- **Respect the property of other people**
- **Respect the school building and school property**
- **Do not drop litter; pick it up when asked to**
- **Behave sensibly when moving around the school, respecting the safety and well-being of others**
- **Behave appropriately when travelling to and from school**
- **Wear the correct uniform for school**
- **Behave appropriately in lessons**

Expectations of pupils to achieve their potential:

- **Complete all classwork to the best of their ability**
- **Listen carefully, and contribute constructively in class**
- **Complete independent pieces of work to the highest standard, whether in school or at home**
- **Present work well, with thought and care**
- **Hand in all work and projects by the set deadline**
- **Have all the correct equipment and books needed to work effectively in class**
- **Arrive on time at the start of the school day and for all lessons and meetings**

There are other documents and policies that relate to some parts of this Code of Conduct. Many of these can be found on the school website e.g. Our ethos, [Positive Behaviour Policy](#), [Uniform Policy](#), [Acceptable Use of ICT Policy](#), [Personal Mobile Devices policy](#), [Homework Policy](#) etc.



CVC SCHOOL UNIFORM SUMMARY

For full information visit our website at <https://www.combertonvc.org/parent-and-student-information/uniform>

The school uniform at Comberton Village College is primarily focused on providing pupils with the following:

- An easily distinguished attire which further enhances the safeguarding of children (both in school and whilst travelling to and from).
- Promoting the ethos of the school and providing a sense of belonging.
- Preparing pupils for the work setting.
- A comfortable and durable clothing which is best suited to the learning environment of the College.

Pupils are expected to wear full uniform when in school, unless there are specific exceptions where there are genuine and accepted reasons for any variations (For example – temporary change to accommodate an injury, as appropriate). Uniform is expected to be worn during transport to and from school, particularly where this involves school or public bus services, travelling on foot or by bike/scooter.

Students not conforming to the expectations of the uniform will be sanctioned accordingly. This will be in line with the school's Positive Behaviour policy and may be escalated for repeated uniform concerns.

CVC School Uniform Summary 2022-23

The uniform summary listed below demonstrates the school expectations of its pupils.

Shirts:	College polo shirt. Any garment worn under the polo shirt must not be visible whether the shirt is worn buttoned or unbuttoned.
Sweatshirts:	College sweatshirt. The college fleece can be worn over the college sweatshirt
Trousers:	As sold by our supplier.
Skirts:	As sold by our supplier and should touch the knee. New skirts are advised to cover the knee to allow for student growth. Logos will be required to be visible at bottom of the skirt, as sold by the supplier. These can be worn with plain tights and/or socks. Additional information regarding the specification for the wearing of sock and tights is included below.
Shoes:	These should be flat and all black (including soles). They should be suitable for movement around a large, busy school. They must be able to be securely fastened and worn accordingly. Backless sandals, mules, raised heels or boots are not acceptable.
Shorts:	As sold by our supplier. They must be worn with plain socks and can be either grey, black or white.
Socks:	These should be ankle length and in black, white or grey.
Tights:	If worn these should be black or neutral and unpatterned. Leggings or footless tights are not acceptable. Where tights and socks are worn together, both must be all black. Combinations of colours are not permitted. The only jewellery permitted is one small, plain stud in each pierced ear. Nose studs and other facial piercings (including temporary blank/neutral retainers) are not acceptable.
Jewellery:	All jewellery and piercings must be completely removed for PE. Earrings cannot be taped or covered at any time within the school. Please ensure that new piercing is only done at the beginning of the summer holiday and not done within the academic year.
Hairstyles:	Extreme haircuts as judged by the college are not acceptable. <i>Shaven heads or any haircut which involves the shaving of lines or symbols, extreme coloration or particularly noticeable variations in colour or length will almost certainly be judged as extreme.</i>
Makeup:	Any make-up which is obvious and noticeable is not acceptable. Eyeliner, eye shadow, false eye lashes, nail-varnish, gel nails and false nails are not acceptable.
Coats/outer layer:	Any outside coat/outer layer should be plain and appropriate. Coats/outer layers can only be worn over the college sweatshirt and not instead of it. The school fleece is the only outer garment that may be worn in the classroom.
Apron:	An apron will be required for the food and nutrition curriculum only.

PE Department Kit Policy

Students must **bring their PE kit to every PE lesson**. In the event that a student is unwell or injured, they should arrive with full PE kit and a note from their parent or carer. Staff will then support students in maintaining an active role within the lessons which considers the injury or illness which the student is suffering from. The CVC kit that students are required to wear is as follows:

PE kit compulsory items for both boys and girls

Navy CVC shorts

Sky blue CVC polo shirt

Blue hockey socks

Additional footwear that are not their current school shoes – they should be suitable for the sport.

Leggings are not permitted

PE kit compulsory for boys

Blue and gold CVC rugby top

Optional items for boys and girls

These are not compulsory items, but those worn should have the CVC logo. Alternatives are not allowed.

Navy blue CVC hoody

Navy blue CVC tracksuit bottoms

Navy blue CVC baselayer leggings

Baselayer top

Optional item for girls

Navy blue CVC skort

Due to the nature of the activities in this subject, all students **should have a separate pair of trainers** which are in addition to their school shoes, pumps such as 'Vans' or 'Converse' are not adequate for PE and students should not be wearing their school shoes for PE.

There may be some activities where students require specialist equipment. Students should wear studded boots when participating in games on the school field, such as football and rugby. We strongly recommend that students wear mouth guards when participating in rugby and hockey and that shin pads are essential when performing in football and hockey.

Students are permitted to wear a small pair of studs in their ears while at school. **However, please be aware that all jewellery must be removed for PE lessons. This includes all piercings, plastic or metal and friendship bands.** These items represent a potential hazard, not only to the wearer but also to other children. The Association for Physical Education Safe Practice confirms that any jewellery worn in Physical Education lessons is an unnecessary risk and should be avoided at all times. Serious accidents have occurred as a result of contact between pupils wearing earrings or studs with other pupils or equipment. **Taping over earrings is no longer a sufficient practice as it does not effectively prevent injury, particularly impact injuries.** With this in mind, we expect that students considering any piercings in the near future undertake them at the beginning of the summer break and not during the school year. It is not acceptable to wear piercings to school that cannot be removed.

GO 4 SCHOOLS



The College uses a system called GO 4 Schools to assign homework and track pupil progress. Pupils and parents have access to GO 4 Schools either through a website or a mobile app. Pupils will create their account as part of their introductory computer science lessons. Parents' accounts will be set up using the email addresses from the registration form (Priority Contacts 1 and 2). Further information about how parents can access their account will be communicated in September.

The system allows pupils and parents to:

- View their timetable
- View and keep track of their homework tasks
- Collect academic reports
- View up-to-date information following assessments
- View behaviour logs

The behaviour log information is directly linked to our Positive Behaviour policy and therefore stores information relating to both rewards and sanctions for your child.



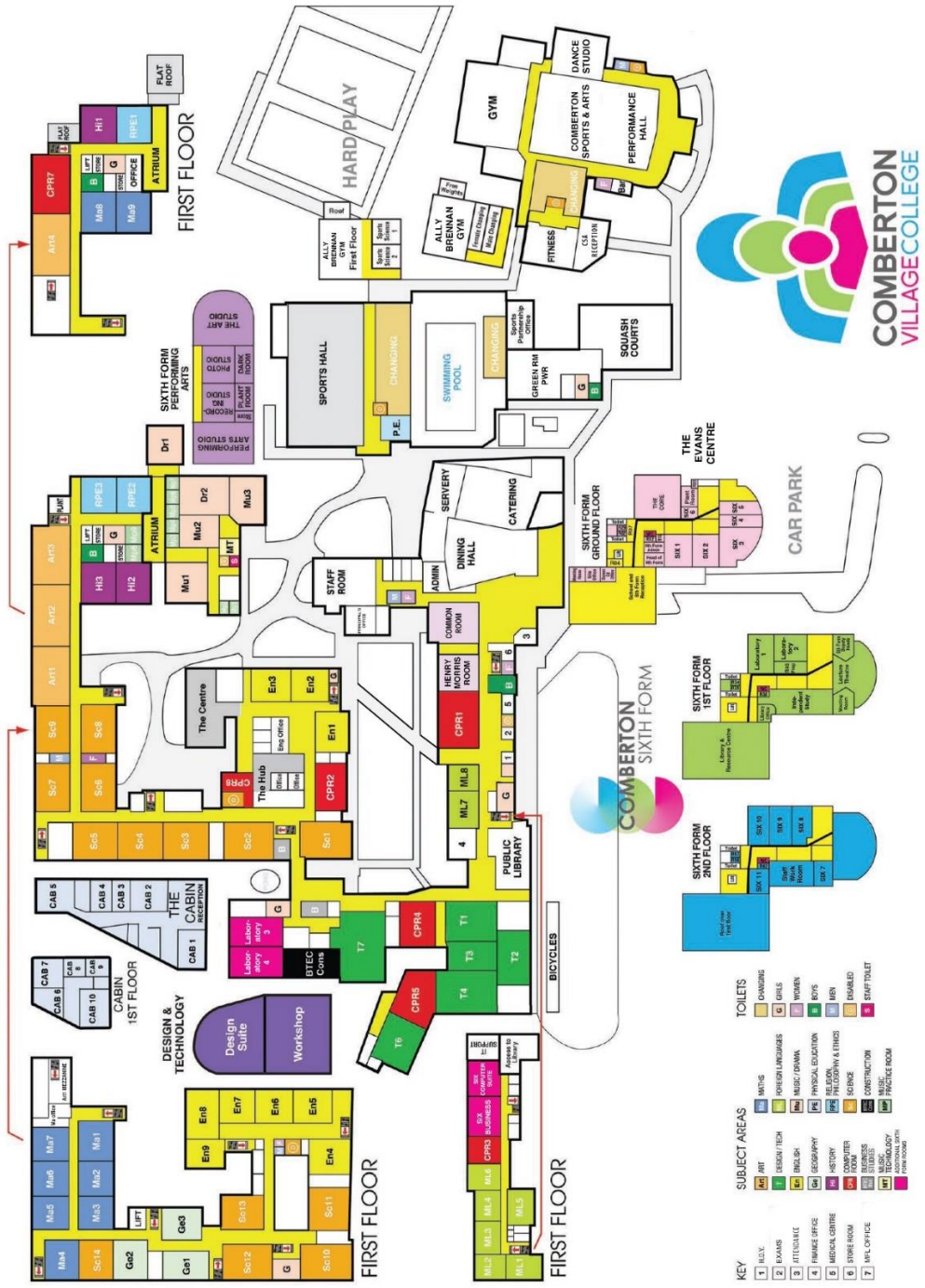
PARENTPAY - ONLINE PAYMENTS

Comberton Village College uses ParentPay, an online payment system for parents. ParentPay is used in many schools and parents can make their payments online 24 hours a day, 7 days a week. Your parents can make payments for school trips, school meals and various other items. This means that parents do not have to remember to write cheques or give you cash to take in to school. Furthermore, ParentPay helps parents to view their accounts online where it is easy to track payments that have been made.


Should your parents prefer not to pay by ParentPay, cheques can be posted into the cheque post box which is located outside the Finance Office. Please write your name, tutor group and reason for the payment on the back of the cheque. Alternatively, cheques can be posted to the school address c/o Finance Department

Payments in excess of £20 should be paid either by ParentPay or cheque so that you are not carrying around large amounts of cash. All cheques should be made payable to The Cam Academy Trust.

For further information please click [here](#)



ESSENTIAL EQUIPMENT LIST

<p>Art</p> <p>Pencil & sharpener, Rubber, Glue stick, Ruler</p> <p>Pupils will also benefit from a set of drawing pencils with a range that includes HB through to a 6B or higher. This item is voluntary but highly recommended.</p>	<p>DT</p> <p>Pen</p> <p>Pencil</p> <p>Rubber</p> <p>Ruler</p>
<p>English</p> <p>Reading book</p> <p>Pen (black or blue ink)</p> <p>Pencil</p> <p>Highlighters</p>	<p>Food & Nutrition</p> <p>Pen</p> <p>Pencil</p> <p>Ruler</p> <p>Recipe Book (issued in Year 7)</p> <p>Apron</p> <p>ingredients, relevant dishes and container to transport home (for practical lessons only)</p>
<p>History</p> <p>Glue stick</p> <p>Scissors</p> 	<p>Maths</p> <p>Scientific calculator (we recommend the Casio fx-85ES PLUS or Casio fx-991EX)</p> <p>Pens (blue or black)</p> <p>HB pencil</p> <p>Eraser</p> <p>Pencil sharpener</p> <p>Ruler, graduated in cm and mm</p> <p>Whiteboard markers</p> <p>During the year as directed by the class teacher: Protractor (angle measurer) Compasses (one pair of)</p>
<p>Music</p> <p>A pair of lightweight headphones or in-ear buds</p>	<p>PE</p> <p>Kit list on website</p>
<p>Science</p> <p>Pen</p> <p>Pencil</p> <p>Rubber</p> <p>Ruler</p> <p>Calculator</p> <p>Glue stick</p>	<p>MFL</p> <p>Pens (blue or black & green)</p> <p>Pencil</p> <p>Ruler</p> <p>Rubber</p> <p>Glue stick</p>
<p>Please note a stationery shop is in the library, opening hours are 8am-4pm Monday - Friday. They stock all essential items including the recommended calculator and clear pencil cases.</p>	

TRAVEL TO AND FROM SCHOOL CODE OF CONDUCT

Responsibility

All students are expected to behave in a responsible and courteous manner when travelling on the school buses.

Rights

All students have the right to travel to and from school in safety. Any behaviour which distracts the driver is dangerous and will not be tolerated.

Rules

All buses have rules. Students travelling on the bus should respect the rules. Please travel on the bus allocated to you and carry your bus pass at all times. Temporary passes must be obtained from Mrs Mayfield at lunchtime if you have lost yours.

The school Code of Conduct applies off the premises during school visits and when travelling to and from school. Students who do not heed our Code of Conduct will be dealt with in accordance with our published sanctions policy.

Bad behaviour on the bus will lead to a series of warning letters and escalating sanctions. This is outlined on the following page. A permanent ban from the buses could apply.

Please remember:

- Wait sensibly at the bus stop.
- If a bus is late in the morning, wait.
- If the bus is late at the end of a day wait in an orderly queue at the front of the school.
- The school code of conduct applies on the buses.
- Smoking sanctions apply on the buses, in the same way as they do in school.
- Stay seated whilst travelling and wear the seat belt.
- No eating, drinking or littering.
- Treat each other with respect.



CODE OF CONDUCT FOR BUS JOURNEYS

- We are still at school on the bus, so act in the same way
- Have your bus pass ready to show the driver
- Respect the seats and wear seatbelts where provided
- Be patient with the drivers - they do not decide the route
- Stay in your seat and do not distract the driver
- Think about others (especially when listening to music-not everyone will want to listen)
- Never throw anything
- Obey the instructions of the bus driver and the bus leaders



SUPPORTING THE CODE OF CONDUCT FOR THE BUSES

The ladder of sanctions is designed to support the maintenance of appropriate behaviour as outlined in the Code of Conduct for the Buses. It is designed to support the drivers in driving safely without distraction, to allow all pupils to have a positive experience on their bus journeys to and from school, and to support the bus prefects in maintaining an appropriate ethos of behaviour. The 'ladder' is designed to be interpreted flexibly: relatively minor misdemeanours would incur entry at Stage 1. Serious misdemeanours such as causing serious distraction to the driver or other road users, or causing damage to property, would warrant entry at a higher level. Any damage caused to the fabric of the vehicle, personal belongings or costs related to cleaning of the vehicle will be issued to students on behalf of the bus company.

Stage	Sanction
1	Formal written warning (via email to parents, as well as recorded on G4S as a behaviour log)
2	Letter home and Senior Leadership Group detention
3	Letter home and a Principal's Detention
4	Letter home, a Principal's Detention and fixed-term loss of bus pass
5	Letter home, 2 Principal's detentions and longer fixed-term loss of bus pass
6	Permanent withdrawal of bus pass

CVC PERSONAL MOBILE DEVICE POLICY

Personal Mobile Devices (PMD) include mobile phones, iPads, tablets and any other web-enabled devices.

For pupils who bring PMDs into the college:

- The use of PMDs is covered by the Acceptable Use of ICT Policy which students will be required to agree to.
- Students are responsible for any PMD brought into school and the school accepts no liability for the loss, theft or damage of the device.
- These rules also apply during school trips, residential or extracurricular activities.
- Students may not use a PMD to record anything that occurs within the school grounds without permission. This includes recording visually (photos) and audio (sound or video).
- Students are not allowed to store inappropriate images, video or sounds on a PMD.
- Students should use a password or pin number to stop other people using their PMD.

Contact with home

- If students need to contact parents or carers during the hours of 8:25am and 2:50pm, they will do so on a school phone
- If parents or carers want to make contact with their child during the school day, this must be through the school office.
- Between the hours of 8:25am and 2:50pm, students are not permitted to use a PMD to send messages, texts or take or receive telephone calls whilst on the school premises without permission from a member of staff.

PMDs and headphones

- PMD (including headphones) must be switched off and kept out of sight between the hours of 8:25am and 2:50pm.
- Students will only be allowed to use their PMD when given permission from a member of staff during school time.
- Permitted use of the PMD is before 8:25am and after 2:50pm and includes during bus journeys and on school site.
- When permitted use is granted, students must conform to the acceptable use policy.
- Devices which are identified as being used outside of the detail of this policy, will be confiscated and handed to the school reception for collection at the end of the day.
- Sixth Form students are permitted to use PMDs in the sixth form building(s) and designated outside spaces, but not around the general school site.
-

Consequences

- If students break the rules on PMDs, the device will be confiscated and will be held in a secure place in the school. In most cases students will be allowed to collect the PMD at the end of the college day.
- Students must hand over any PMD if asked to by a member of staff.

IT – PUPIL ACCEPTABLE USE POLICY

The college has the responsibility of providing you with safe, reliable and useful ICT resources (network, internet and email access) that will help you make the most of your learning opportunities. You have a right to these resources. However with this right, come the following responsibilities and general expectations (to see the full policy please [click here](#)) :

Our expectations of pupils and how they use and interact with IT systems in our schools

General Expectations

- Pupils (and their parents/carers if working remotely) will be expected to take responsibility for the use of all IT related to schoolwork, making sure that the technology is used safely, responsibly and legally.
- Pupils (and their parents/carers if working remotely) will be expected to take personal responsibility for their own e-safety. Advice and resources can be found on individual school websites.
- Pupils must not give out any personal details or arrange to meet someone online without the written permission of a parent, carer or teacher.
- Pupils must report anything that makes them feel uncomfortable or unhappy to a teacher or trusted adult.
- Pupils must not make or distribute, still images or recordings, video or audio of anyone involved in any school activities. This applies regardless of whether permission is given or not by the participant. There must be no recording of sound, video or image, in any way.
- Pupils must use email responsibly and always be polite and respectful.
- For schoolwork pupils must only use email or other messaging methods that are provided by the CAM Academy Trust.
- IT systems must not be used for bullying or harassing others or in a way that will bring the school into disrepute.

- Pupils must not download or install any software or files on the school's IT equipment (unless it is a requirement of an agreed course of study) or open emails or attachments from people that they do not know.
- USB drive (memory stick) that are used in school to store or transfer files must have been virus checked first.
- Pupils must not intentionally gain access to unsuitable or illegal sites nor try to use any programs that allow them to bypass any filtering/security systems.
- Pupils must not access any video broadcasting or social media sites unless given permission to do so. Any accidental access to such sites must be reported as soon as possible.
- Pupils must only access the school computer systems (network, Internet, email and the CATalogue where provided) using their own login and password, which must keep secret.
- Pupils must ensure that their work does not break The Copyright, Design and Patents Act. The source of information (words, images etc.) must be acknowledged.
- Pupils must not use the school IT systems to copy other people's work and pass it off as my own (plagiarism).
- Pupils must use school ICT equipment with care and report any damage which occurs as soon as possible.
- Personal mobile devices (mobile phones/iPads etc.) should only be used in school if permission has been given and follow the school's personal mobile phone policy.
- Pupils must use network resources responsibly
 - think and then preview before I print
 - regularly review my files and delete them when no longer needed
 - only store school-related files and images on the school network
 - only use the ICT equipment for school related work unless I have permission from an appropriate member of staff

Remote Working Expectations

- Pupils working remotely should continue to follow the expectations contained within the relevant behaviour policies of their school
- Pupils should only attend online teaching sessions to which they've been directly invited by a member of staff.
- If attending an online teaching session, pupils must ensure that their video facility is off before entering the session.
- If attending an online teaching session, pupils must behave appropriately and respect the teacher and other pupils who may be attending.
- Pupils will not make or distribute, still images or recordings, video or audio of anyone involved **in any school activities**. This applies regardless of whether permission is given or not by the participant. There must be no recording of sound, video or image, in any way
- Pupils may be asked by their school to upload a specific image, video or audio relating directly to their home learning that provides evidence of knowledge and understanding. In some schools this may be required to be agreed by the school and parent.
- Pupils should only upload images or videos to a specific location as directed by a member of staff.

Pupils should understand that the school also has the right to take action against them if they are involved in incidents that contravene this policy or other school policies relating to acceptable pupil behaviour, when they are out of school or where they are involved with any member of the school community (examples would be cyber-bullying, use of images or personal information).



SAFE USE OF THE INTERNET GUIDELINES



Know who you are talking to online

- check who they are
- never accept unknown contacts
- block them if you feel uneasy
- never agree to meet

Don't give out personal information

- your name
- email address
- telephone number
- other information

Private

keep social networking site profiles private and only allow known friends to view them

Photographs

- never send to strangers
- don't name friends or family (even in private profiles)
- make sure all photographs are appropriate – “would you mind your granny seeing them?”

Report it

- tell someone, if something or someone makes you feel uncomfortable
- remember it's never too late to tell



EXPECTATIONS FOR FORM AND SOCIAL TIME

In Form Time I will always:

- Arrive on time for registration.
- Show respect to my Tutor by answering the register politely and behaving respectfully.
- Participate positively in Tutor Time activities.
- Wear my school uniform as expected.

Reminders to all pupils re: the use of the Social Area

Pupils should:

- follow staff instructions promptly at all times.
- be respectful to the staff on duty at all times.
- leave the area nice and tidy, pick up any litter and use the bins provided.
- consume food in the designated eating areas where the tables and benches are. In dry weather pupils are allowed to use the grassed area to eat too.
- walk sensibly in and around the social area; no running allowed.
- stay out of the indoor area unless when going to the toilets or on rainy days; use lockers only at the beginning and at the end of break and lunch.

ENSURING GOOD CONDUCT IN LESSONS AT CVC OUR 'ON REPORT' LADDER

At CVC behaviour in lessons which allows other pupils to learn is a basic expectation. If pupils do not conform to this expectation it is likely that they will be placed on report. The table below shows how persistently poor behaviour will lead to a pupil progressing through a series of increasingly serious 'on report' stages, from green through to red. Pupils who are unable to conform to expectations at the highest level of seriousness will not be able to continue their education at Comberton in the normal way.

Alternative Provision	
Individual Behaviour Plan	
Red Principal Report	
Red Deputy Principal Report	
Red Assistant Principal Report	
Amber HOY Report	Amber HOD Report
Green HOY report	Green HOD Report
Green Tutor Report	Green Class Teacher Report
Stickers; teacher organised break, lunch, after-school detentions.	

NON-SMOKING POLICY

The school takes a clear stand regarding smoking tobacco. The whole school site is designated as a 'no-smoking' area. The issue of smoking and its effects on health are dealt with clearly in the school's Personal Development Programme. The school aims to provide a healthy lifestyle: this includes not smoking. The sanctions outlined below will also include actions, which may include family meetings, referrals for support and support to seek suitable alternatives. Further details can be found on the school's website.

Sanctions, as listed below, will be applied if pupils are:-

- Found smoking at school
- In possession of tobacco, cigarettes, electronic devices related to nicotine or smoking related materials
With a group of pupils, some of whom were smoking
- Smoking on the school bus
- Smoking to and from school

Sanctions

1st offence	Week of lunchtime detentions
2nd offence:	Week of lunchtime and break detentions, on report, SLG detention
3rd offence:	As 2nd offence, with 1 day isolation (instead of SLG)
4th offence:	As 3rd offence, with a 1 day seclusion (instead of isolation)
5th offence:	As fourth offence, but with a 2 day exclusion
6th offence:	5 day exclusion
7th offence:	Removal from mainstream schooling

WHAT TO DO IF

You are ill and not coming into school

Your parent can email our Attendance Officer Mr Grant on attendance@combertonvc.org or telephone the school on each day of your absence 01223 262503 (option 3) and leave a message to say why you are not coming to school.

You are late

Sign the Late Book at the Attendance Office

You feel unwell at school

Go to the Medical Room. You should restrict your visit to break times or you should first attend your lesson and ask your teacher if you may go to the medical room. Your teacher needs to know where you are, particularly if you are unwell. If you are out of lesson for any reason you need to have a Pupil Card from the teacher.

You need to leave the school during the day (for a hospital appointment, music exam etc)

Your parents should have written requesting permission from your Form Tutor, ideally a few days previously. Inform your teacher and sign out of school at the Attendance Office as you leave. We need to know who is out of school in case of fire. Remember to sign back in if you return to school the same day.

You wish to be absent for any other reason

Your parents should complete a 'leave of absence form' obtained from your Head of Year, our Attendance Officer or the school website. This completed form should be returned to the Attendance Officer.

You miss work through absence

It is your responsibility to copy up missed class work and to find out what homework was set and to do that also. Check with your subject teachers that you have all the necessary resources. Ask your Form Tutor to help you with organisation, if you need help.

You have a problem with your homework or a topic you are studying in class

Speak to your subject teacher or Form Tutor. Try to do this before the work is due to be given in. Problems only get worse if you put off dealing with them.

You are worried about anything

Talk to your Form Tutor, Head of Year or any other teacher you feel comfortable talking with.

You find anything which does not belong to you

Hand it into the Reception.

You lose anything

Ask at Reception and, if necessary, inform your Form Tutor. Locker key enquiries go to the Finance Office/HOY.

Personal property

Please be aware that the school cannot take responsibility for any personal property. Valuable items should not, therefore, be brought into school.

You have forgotten to bring items into school

Go to the reception office at break or lunchtime to collect them.

You are paying for school trips

Most trips can be paid for through the ParentPay link on the school website. Cheques can be submitted at the Finance Office. Cash payments can be made before school, at break or lunchtime through the Finance Office

You need to see a member of staff

Students who wish to see a member of staff should ask at reception.

SUPPORTING YOU

Comberton Village College has an excellent reputation for supporting pupils with special educational needs and/or disabilities (SEND) in a fully inclusive environment.

Our Special Educational Needs and Disabilities Co-ordinator (SENDCo) has responsibility for co-ordinating SEND provision across the school and for managing the SEND Department, known as 'The Centre'. The Centre supports students with a wide range of SEND including, but not limited to, dyslexia, hearing impairments, Down's syndrome, global delay and dyspraxia.

Since 2007, the school has housed an additional centre for pupils with Autism, known as The Cabin. These pupils are supported by specialist staff to attend mainstream lessons, and to participate in all areas of school life.

The KS3 and 4 support provision provides support for pupils who may have difficulty in mainstream lessons, usually because of behaviour. In addition, the KS3 and 4 support provides a learning space for students who have a reduced timetable (usually for medical reasons), but also provides a breakout space for students with social, emotional, or mental and physical health needs, dependent on their academic year/Key Stage

Identification of Special Educational Needs and/or Disabilities

We work with primary feeder schools, well in advance of transfer, to gather information about pupils. At the start of the school year this information is shared with the staff who will work with the pupils.

We encourage parents to discuss concerns and insights about their children with the school, so that information about a pupil can be shared and ideas exchanged. We encourage pupils to request support if they feel that they are not making adequate and appropriate progress.

We employ a variety of assessment methods to establish the nature and scope of SEND, including the use of assessment tests as appropriate and the careful monitoring of individual progress including progress towards agreed targets, in keeping with a graduated approach of action and intervention to help pupils with SEND.

The SEND team is able to organise assessments and submit requests for special public examination arrangements for pupils with identified SEND.

For further information please see our Special Educational Needs and Disability Information on the school website at <https://www.combertonvc.org/about-us/SEND>

LEARNING RESOURCE CENTRE AND STUDY/REVISION SKILLS

We are fortunate to have a spacious and vibrant library at the front of school. Open from 8.00am to 4.00pm (Mon - Fri) with book borrowing, computer facilities, and welcoming, helpful staff, the library is a popular place for students to read, research, study and print homework. Borrowing is free although lost books will be charged for. The cashless catering card works as the library card. Essential school stationery can be purchased at the library desk.

The library is the venue for reading clubs after school; we have regular author visits and book signings. Pupils are expected to behave considerately and to be reasonably quiet in order to maintain a pleasant working environment.

Appropriate use of the Library after school

Our Library is used by 6th formers and other students for revision and personal study. To this end, if students are in the Library after school they are expected to be working/reading quietly, the computers should only be used for schoolwork. Students not working quietly or looking for somewhere to socialise with their friends, eat, play on their phones or play computer games etc will be asked to leave. Students are not allowed to congregate in the Reception area.



COMBERTON EXTRA REWARD SCHEME

'Making a Difference'

What is it?

The Comberton eXtra recognises and rewards pupils that do well in 'Active participation and responsibility, beyond the curriculum, in and outside school'. CVC believes that active participation in the school or wider community will support pupil achievement.

How does the scheme work?

Pupils have twenty challenges, bespoke to year groups, which they need to complete and have verified by teachers/parents/carers across the academic year.

How long does it take to achieve a shirt/badge?

Each year group has twenty bespoke age group appropriate challenges. Pupils who complete 80% of those challenges in any given academic year receive a badge, and have their names placed in a yearly draw for 5 Comberton eXtra shirts. Pupils who complete all twenty challenges get a Comberton eXtra shirt.

Recording

Pupils will be able to access an online platform with their own record sheet which will also list the challenges for their year group. Tutors will be able to access their tutees record sheets. As challenges are completed, pupils will 'tick' the 'completed box'. Some challenges will require parents/carers to access their child's record box, through their child's login, to 'tick' a parents/carer 'completed box'. When a pupil has completed at least 80% of tasks parents/carer will be asked to send a verification email to their child's tutor.

STUDENT LEADERSHIP

What is it and why do we do it?

A 'Student Leader' is typically a student who takes up (normally through an application process) a position of leadership in a school and who is committed to making a difference within the life of a school.

The aim of 'Student Leadership' within Comberton Village College is to give students a chance to develop their leadership skills through creating opportunities for them to contribute to the running of the school.

Student Leadership' is a valuable way to express 'pupil voice'. It is a way for students to take ownership of the spaces, places, systems and identity of their schools and to think how to make them 'work better' for everyone.

Student Leadership is also important because it prepares students for life beyond school. It empowers students to know that they can make a difference, to feel like their voice is significant. Above all, it shows that students either by action or by vote, can shape their communities and society for good.

What's on offer?

Leadership Opportunities for Years 7, 8 & 9	Stewarding
Form Rep	Students in Year 9 can volunteer to act as 'Stewards' during Parent Evenings and Open Evenings. If selected, they assist Prefects, serve refreshments and work with the site team with car parking for these events.
Charity Rep	
School Council Rep	
E&D rep	Stewards who help at 3 events will be awarded the White Badge & Certificate
Teaching and Learning rep	Stewards who help at 6 events will be awarded the White-Gold Badge & Certificate
Language Leaders (MFL)	
International Leaders (MFL)	
Stewarding (for Year 9 students)	
Year 7 leader (appointed at the end of Y9)	

PREFECTS AND LEADERSHIP APPLICATION PROCESS

What is it and what do Prefects do?

A Prefect is a student from CVC who has been given a position of responsibility to lead a team or to contribute to the running of the life of the school. Prefect positions are highly sought-after as they demonstrate to future employers, Sixth Form Colleges and Universities that you can be trusted with responsibility and are able to deliver when working on a project.

There are 3 levels of Prefects at Comberton Village College:

1. **Head Prefects (4 students to represent the school)** - Head Prefect represent the school at events such as Parent Evenings, Open Evenings, International Events, School Inspections and Assemblies.
2. **Senior Prefects (approx. 15 students to lead particular projects)** - Senior Prefects lead projects around the school, such as Parent and Open Evenings, Fund Raising and Social Events, Interviews for New Staff, winter and May Balls and the Year Book.
3. **Prefects (approx. students to contribute to projects)** - Prefects support the Senior Prefects and contribute to the various projects and teams. Prefects also receive training as part of their role on key skills such as public speaking, time management and leadership.

Prefect Selection Process (Academic Year 2022-2023)

- Year 10 PLG launching Prefect system to parents.
- Year 10 Assembly launching Prefect system to students.
- Informal meeting for interested Head Prefect candidates, with Head of Student Leadership and existing Head Prefects.
- Deadline for Head Prefect applications. Applications to be handed into the Admin Office.
- Students informed if they have a Head Prefect interview.
- Head Prefect interviews with two panels (formal and informal presentation).
- Head Prefect applicants are informed of the outcome of their application.
- All other Prefect applications handed in (Senior Prefect and Prefect).
- Prefect decisions made and letters sent out.
- Prefect meeting congratulations and expectations
- Year 10 Prefect working with Year 11 Prefects
- Prefect training day at Comberton Village College
- Final Assembly Head Prefect Badges handed out.
- Year 10 Assembly, Prefect and Senior Prefect Badges handed out.



POST 16 TRANSITION PROCESS

What are the choices post-16?

Students are required to continue in formal education or partake in paid or voluntary work with training until the end of the academic year that they turn 18.

Possibilities include:

- full-time study in a school, college or with a training provider
- work or volunteering combined with education or training
- an apprenticeship <http://www.apprenticeships.org.uk/Be-An-Apprentice.aspx>
- a short term employability skills courses such as GAPS or a traineeship

You can find out more about the raising of the participation (RPA) age at:

<http://www.education.gov.uk/childrenandyoungpeople/youngpeople/participation/rpa>

A large number of Comberton students choose to continue their education in our sixth form, others choose to study at another post-16 provider within the Cambridge Area Partnership:

Cambridge Regional College, Cambridge Academy for Science & Technology (CAST), College of West Anglia, Comberton Sixth Form, Cottenham Sixth Form, Ely College Sixth Form, Hills Road Sixth Form, Impington Sixth Form, Long Road Sixth Form, The Oaks (formerly Netherhall Sixth Form), Parkside Sixth Form.

The Application Process

Making an application

All students will be applying online using a new application system called MyChoice16 at www.mychoice16.co.uk

The application system will also allow students to research post-16 providers and courses as all of the post-16 providers in the Cambridge Area Partnership are included on the website and so are the details of all the courses they offer.

At the start of term in September students will be issued with a username and password which will allow them to access their online account. Completing their application will involve filling in their personal information, contact details, work experience and personal statement. Students will then be able to select the post-16 providers and courses they wish to apply for. Students are able to apply to more than one provider but must indicate their order of preference as part of the application.

The deadline for students to have completed their online application in January. The applications will then be checked, approved and sent to the chosen post-16 providers by mid January.

Interviews

Post-16 providers will process the applications and then invite students for a guidance interview. Depending on their interview policy some centres will only interview 1st choice applicants while others will interview all applicants.

The purpose of these interviews is to provide students with advice and guidance to ensure they have selected the right courses.

Offers

Once post-16 centres have conducted all their interviews they will issue offers to the successful students by the Easter holiday. If students receive offers from more than one centre they are able to hold those offers and make a decision once they receive their GCSE results.

Post GCSE Results

Students will receive their GCSE results in August. If they are holding offers they will then need to decide which place they wish to accept. Post-16 centres will hold surgeries and drop-ins for students who need further advice or guidance or who wish to alter their subject choices.

Advice and Guidance

Students follow a structured careers programme as part of PD and will be receiving detailed advice on how to complete their application form and advice on how to write their personal statement.

Parents and students are encouraged to attend the Post-16 Information evening at the beginning of October where there will be a talk from Peter Law, Head of School, and Sarah Thomas, Post-16 Manager. Representatives from all of the Cambridge Area Partnership post-16 providers will also be present to talk to.

During November and December all Year 11 students will have a post-16 guidance interview to help inform their decisions.

The post-16 Transition Process is managed by Sarah Thomas, students can speak to her or Mrs Scibor, Careers Coordinator, if they need further advice and guidance about completing their application or making their choices. Students are also able to talk to their tutor, Head of Year and Assistant Head of year about their options and interviews with careers advisors and youth workers are available on request.

Frequently Asked Questions

Q. Can students modify their personal statement on their application form if they are applying to more than one post-16 centre?

A. No, students can only apply using one personal statement. It is absolutely fine for students to be quite general when talking about their subject choices in their personal statements. The guidance interview is when post-16 centres might want to ask why students have chosen particular courses.

Q. How important in the order of preference students put their chosen post-16 centres in when applying?

A. The main reason for asking students to order their preferences is so that centres have some indication of where a student would prefer to study, particularly if a student applies to more than one centre for the same courses. However, the order of preference does not in any way commit a student to studying at a particular centre.

Q. When will students receive offers and how should they respond?

A. Some post-16 centres will send out offers to students shortly after their interview while others will wait until all the interviews are complete before sending out their offers but all students should receive their offers by the Easter holiday. Each centre will explain how they would like students to respond to their offer.

Q. What should students do after they receive their GCSE results?

A. students should follow the instructions given to them by each post-16 centre. All post-16 centres will be open for students who need advice or guidance or wish to change their subject choices. Sarah Thomas will also be available on results day and in the days following for anyone who needs advice or help finding a post-16 place.

Q. Who can parents or students contact if they need help or have any questions?

A. Sarah Thomas, Post-16 Manager, is the best place to start.

Email: sthomas@combertonvc.org

Telephone: 01223 265470 ext 206





CAREERS

The career programme in Yr11 is closely linked to the post-16 transition process and aims to

- Give students access to impartial, high-quality information about post-16 study options, providers and the labour market.
- Lead students to understand the full range of learning opportunities available to them: academic or vocational, in school, college, university and the workplace.
- Give students a high-quality individual focused guidance meeting led by an informed advisor to help them decide on post-16 choices

Students will also be offered various opportunities:

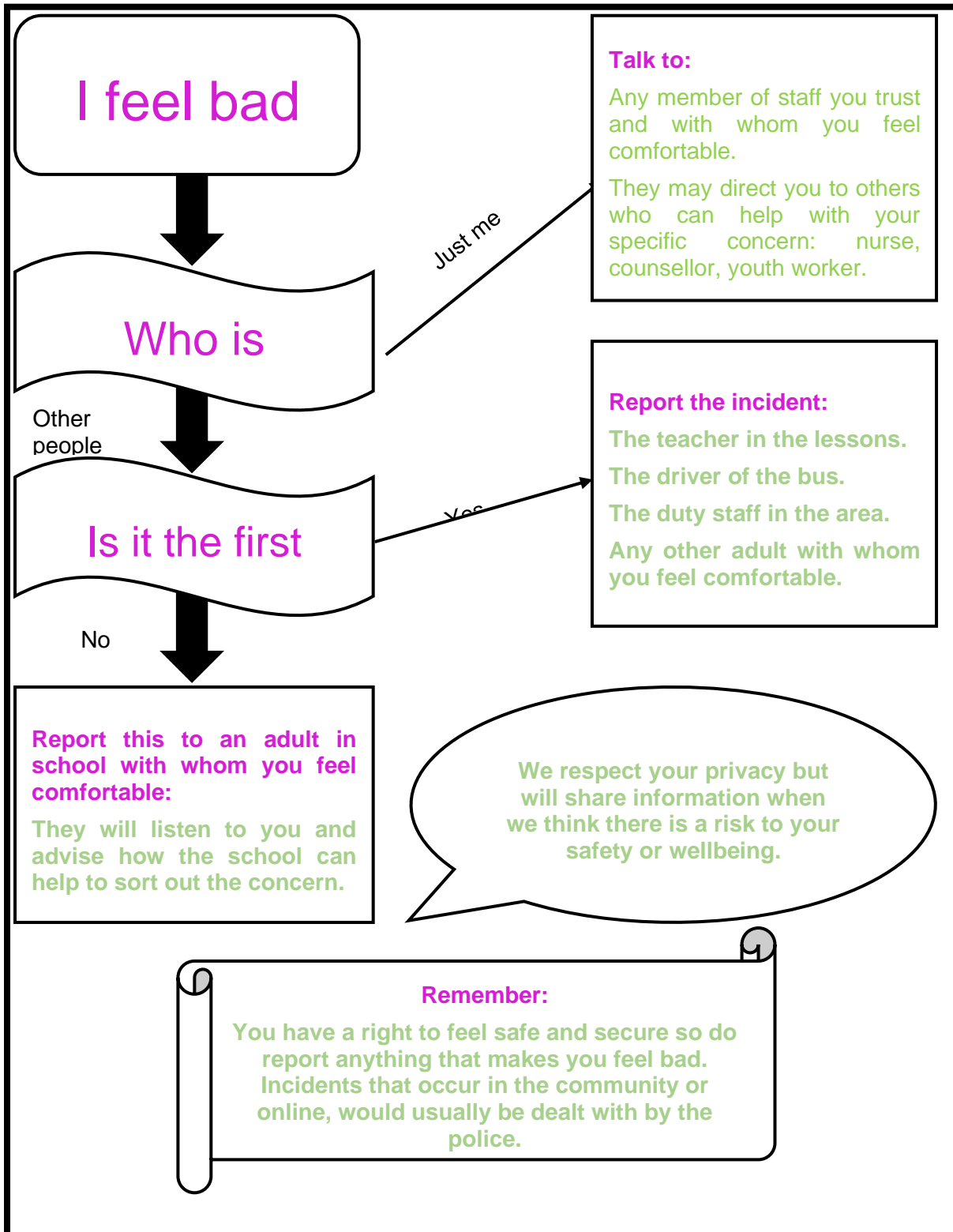
- **1- or 2-days' work experience opportunities** with many employers (NHS, Peterhouse, The marines, Cambridge University Press, etc.) throughout the year
- **Robotics club:** Every Wednesday afternoon. Preparing for the robotic competition in partnership with Qualcomm. Working with an engineer (using skill such as coding, graphic design, writing the engineering notes, building the robot, project managing, working as part of a team, etc.)
- **Career guidance 1 to 1** meeting on request throughout the year
- **Visiting speakers** from different companies throughout the year
- **Launchpad project** (pre-project visits, Application, Competition, visits to various Companies for chosen students)
- **Year 11 post-16 evening**
- **Sixth forms open evenings**
- **Motivation days** Peterhouse (for specific students)
- **Post-16 guidance meeting** (A' levels and apprenticeship)
- **Apprenticeship week events**
- **National Careers Week event**



WELLBEING AND SAFETY OF PUPILS

At Comberton, we strive for all students to feel cared for and comfortable.

The school can help if you have any concerns or worries about yourself, or things happening around you, whether this happens in lessons, around the school, on the bus, or elsewhere.



Well-being and Safety for pupils

There are lots of people in school who can help if you have ANY concerns.

In the first instance you have a tutor, an Assistant Head of Year and a Head of Year. Talk to them first, if you don't want to tell them what the concern is then they can direct you to someone else who could help. You might also talk to anyone of your class teachers or another trusted adult in school who might be able to spend some time talking with you or know someone else who can help.

People in school regularly who could help are:

Mrs Girling – (The Hub) support students and refer to support staff, deal with safeguarding concerns.

Mrs Radburn – (The Hub) supports with attendance and alternative timetables.

Mrs While-Paddon – (Medical Room) School Nurse. Supports with any health issue (emotional or physical health) and offers confidential services like the C-Card (free condoms), pregnancy testing, chlamydia testing, and advice about emergency contraception.

Kay Wallis – (Rose room) Community School Nurse. Runs a confidential drop in clinic at break and lunch on a Wednesday as well as individual appointments. To self-refer, you can drop a note into her post box by the door to the medical room.

Young People's Workers – from the locality team and WCCYM.

Mentors – many students have a mentor who may be a member of staff or a 6th former who can spend some time helping with organisation or friendships issues.

School Library – Mrs Spargo and Mrs Peck (8am-4pm). A workspace as well as a resource for further information on any issues of concern (such as eating/weight, bereavement, mental health, stress and anxiety, exam pressure, drugs, and alcohol).

Centre 33 - 01223 316488 - www.centre33.org.uk

Centre 33 exists to help every young person in Cambridgeshire fulfil their potential. We support and empower you to overcome your problems through a range of free and confidential services.

The Kite Trust - 01223 369508 - <http://thekitetrust.org.uk/>

The Kite Trust exists to improve the lives of young lesbian, gay, bisexual and transgender people living in Cambridgeshire.

The Lime Tree Clinic – 0300 3003030 – <http://www.icash.nhs.uk/where-to-go/lime-tree-clinic-cambridge>

Local sexual health advice for young people.

NSPCC / Childline – 0800 1111 – www.nspcc.org.uk www.childline.org.uk

Help for children & young people.

The Samaritans – 116123 – www.samaritans.org

Available 24 hours a day to provide confidential emotional support for people who are experiencing feelings of distress, despair or suicidal thoughts.

Young Minds – 0207 089 5050 – <http://www.youngminds.org.uk/>

YoungMinds is the UK's leading charity committed to improving the emotional wellbeing and mental health of children and young people.

Kidsmart – 0207 639 6967 – www.kidsmart.org.uk/

Online/Mobile safety.

Youthoria – www.youthoria.org

Youthoria is a website for young people in Cambridgeshire. It aims to entertain, inform and empower young people.

Moodjuice – www.moodjuice.scot.nhs.uk

The Moodjuice website is designed to offer information, advice to those experiencing troublesome thoughts, feelings and actions.

Keep Your Head – www.keep-your-head.com

New mental health website covering bullying, stress, self-harm, and what to do in a mental health crisis and information on how to keep well, self-help, and support services.

Kooth – 07949 818144 – www.kooth.com

Free online counselling for 11-24 year-olds, available 12pm-10pm Mon-Fri, 6pm-10pm weekends.

Mental Health Crisis Support – [http://www.cpft.nhs.uk/search-](http://www.cpft.nhs.uk/search-results.htm?sitekit=true&task=search&indexname=Site&blah=&search=mental+health+crisis)

[results.htm?sitekit=true&task=search&indexname=Site&blah=&search=mental+health+crisis](http://www.cpft.nhs.uk/search-results.htm?sitekit=true&task=search&indexname=Site&blah=&search=mental+health+crisis)

Dial 111 and select option 2. Service for anyone of any age in Cambridgeshire and Peterborough in mental health crisis.

YOUNG CARERS SUPPORT AT COMBERTON

What is a Young Carer?

A young carer is a student who helps to look after a family member; this may involve physical or emotional care, or taking responsibility for someone's safety or well-being. However the level of responsibility assumed by a young carer is often at a level beyond simply helping out with jobs at home, which is a normal part of growing up; as such it may impact on the education of the young person. Our aim is therefore to support the young carers within the school and to raise awareness of the role of young carers.

Comberton's Young Carers group

The Comberton Young Carers group meets regularly afterschool in order to ensure that the students who are young carers are aware of the support available and can share their experiences with others in similar situations. Informal meetings are led by the students, involve a range of activities, and are always fun! Students also access activities with young carers from across the county, such as the Carers Week celebration trip to Grafham Water. Mentoring also takes place on a Monday afternoon (fortnightly). Please let students who have appointments leave your lessons to access this support.

Support for Young Carers and their families

For some young carers attending the afterschool group is not how they want to approach support, and so for these students simply knowing they can quickly and easily access help is enough; an open door policy works and having a named member of staff (Mrs Girling) means the students feel they do not need to explain their circumstances every time a concern arises and that their privacy is being respected. In addition to offering encouragement and support within school, the group also has access to external organisations. Centre 33 regularly liaise with the school and are able to offer assistance to the young carers and their families outside school through a national network.

How do I know if the students I teach are Young Carers?

Students who are Young Carers are flagged on Progresso. A termly update is sent with a spreadsheet outlining the students that are young carers at Comberton. This only includes students that have agreed to share this information.

Additional information is available on the **Young Carers' noticeboard** (next door to the Safeguarding noticeboard in the staff room) and on the **Q:drive** at the following link: <Q:\Pastoral matters\Young Carers>. There is also a **student Young Carers noticeboard** in the Hub.

Indicators that might tell you that a young person is a young carer:

- Regular or increased late attendance or absence
- Problems with concentration
- Stressed, anxious or tired
- Academic performance below potential (incomplete homework)
- Hardly any friends in the same age group/isolation from peers
- Getting on well with adults and present as very mature for their age
- Assuming a parental role
- Unable to attend after school activities/participate in year group socials
- Limited aspirations
- Secretive about their family situation
- Limited communication from parents, parents absent at parents' evening

If you have any questions about our Young Carers support or are able to highlight any students you believe might have a young carers role, please do get in contact with Jennie Girling jgirling@combertonvc.org.

STUDENT LEADERSHIP

What is it and why do we do it?

A 'Student Leader' is typically a student who takes up (normally through an application process) a position of leadership in a school and who is committed to making a difference within the life of a school.

The aim of 'Student Leadership' within Comberton Village College is to give students a chance to develop their leadership skills through creating opportunities for them to contribute to the running of the school.

Student Leadership' is a valuable way to express 'pupil voice'. It is a way for students to take ownership of the spaces, places, systems and identity of their schools and to think how to make them 'work better' for everyone.

Student Leadership is also important because it prepares students for life beyond school. It empowers students to know that they can make a difference, to feel like their voice is significant. Above all, it shows that students either by action or by vote, can shape their communities and society for good.

Any further questions about student leadership please speak or email Miss M Segal (Head of Student Leadership) MSegal@combertonvc.org

Leadership Opportunities for Years 7, 8 & 9 Form Rep Charity Rep School Council Rep	Stewarding Students in Year 9&10 can volunteer to act as 'Stewards' during Parent Evenings and Open Evenings. If selected, they assist Prefects, serve	Leadership Opportunities for Years 10 & 11 Form Rep Charity Rep School Council Rep
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Language Leaders (MFL) International Leaders (MFL) Stewarding (for Year 9 students) Year 7 leader (for Year 9 students)	refreshments and work with the site team with car parking for these events.	Volunteer Technician at CSA Language Leaders (MFL) International Leaders (MFL) Stewarding Subject leader <ul style="list-style-type: none"> • Cabin Leader or Centre Leader or Hub leader • Prefect
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EQUALITY AND DIVERSITY GROUP

At CVC we aim to live in an educational environment which allows pupils to conduct their school lives in an atmosphere of freedom, tolerance and optimism about who they are and about who they might be. We hope to achieve this as follows:

Equality of Opportunity is achieved through:

- Access to the curriculum for all both in and out of school.
- Wide curriculum access without gender bias.
- Promotion of knowledge and understanding of others through the Personal Development and Citizenship programme.

Racial Equality and Good Race Relations is encouraged by:

- The challenging and avoidance of stereotypes
- Positive views of difference
- Appreciation of diversity
- An active Citizenship programme
- Confirmation of values in lessons, where appropriate
- Clear Equality and Diversity policy procedures
-

Prejudice and Discrimination are dealt with through:

- Allowing and accepting difference in people
- Valuing of varieties of abilities and talents
- Respect for diversity of belief
- Respect for cultural diversity

Equality and Diversity Group

Aims

- To promote positive relations in their form, year and in the school
- To encourage fellow pupils to treat each other with respect
- To work to stamp out all kinds of social (and personal) negative labelling
- To help develop understanding about individuality
- To help spread tolerance about different cultures and beliefs

Tutor Group Activities

- Know all the different members of form
- Raise awareness about key equality and diversity issues
- Help with worries
- Help to solve problems
- Encourage social interaction
- Discourage bullying
- Support students new to school
- Provide open door for discussion
- Alert teachers to problems

Year Group Activities

- Attend Equality and Diversity meetings
- Be trained in pupil research observation of group dynamics in classes
- Help develop assemblies to highlight key issues
- Participate in Assemblies promoting values of equality, diversity, and inclusion



RIGHTS RESPECTING AT COMBERTON VILLAGE COLLEGE

Comberton Village College was awarded the Rights Respecting Schools Gold Award in July 2019.

This means that CVC has been recognised for all the work the College does to promote the United Nations Convention on the Rights of the Child <http://www.combertonvc.org/about-us/RRSA>

At CVC, the Rights of the Child are at the heart of everything we do. The Rights of the Child are promoted in lessons, in assemblies and in Tutor time. The Rights of the Child are supported by the staff, parents and governors.

At CVC, students know their Rights and understand the values attached to their Rights. Students respect each other and understand that everyone has the right to be who they want to be as long as it is within the law.

At CVC, staff support the UNCRC and use the Rights of the Child language in the classrooms on a regular basis. They encourage students to have a voice and a say in all matters which concern them.

Mrs Burgess is the Right Respecting Schools Co-ordinator and works alongside a RRS steering group who meets regularly. The RRS group works closely with the Equality and Diversity group as well as the School Council.

If you are interested in joining the RRS group, Mrs Burgess is always happy to welcome new members so please email her at MBurgess@combertonvc.org or see her in her office upstairs in English next door to Sc13.

EXAMS INFORMATION AND ASSESSMENT TIMETABLES PER YEAR GROUP

For detailed information about subjects from Yr 7-Yr 11 [please see the curriculum pages on the school website.](#)

A subjects list [can be found here](#)

Assessment timetables for each [year group can be found here](#)

[Our exams page is here](#)

IMPORTANT POLICIES

[Assessment Policy](#)

[Anti-Bullying Policy](#)

[Attendance Policy](#)

[Curriculum Policy](#)

[Disability and Equality Policy](#)

[Exams Policy](#)

[Homework Policy](#)

[Onsite and remote learning Policy](#)

[Personal Mobile Device Policy](#)

[Positive Behaviour Policy](#)

[Pupil Equality and Diversity Policy](#)

ECO CODE



FILL
DRINK
REPEAT



1. Reduce: Turn off all lights, projectors and appliances when not being used
2. Recycle paper and plastic bottles in the recycling boxes in the classroom
3. Reduce your carbon footprint – walk, cycle or share a lift to school
4. Reuse drink bottles
5. Reduce: Use paper sparingly – think before you print and print on both sides
6. Reduce water use, turn off taps, report dripping taps
7. Reduce: Save heat by shutting windows If the heating / air con is on
8. Reduce: Try to bring a waste free lunch and take your waste home with you
9. Reuse: Use non-disposable cutlery and return any cutlery to the canteen
10. Keep our environment something to be proud of by not dropping litter

