

Mathematic Department

This document outlines the main activities you will complete this year. Use this as a guide to prepare for lessons or check your understanding.

Alpha scheme

Learning log 2024/25

| | Learning log 2024/25 |
|-------------------|----------------------|
| Name: | |
| Maths teacher(s): | |
| Maths group: | |

I will:

Signed:

- work to the best of my ability, showing all my workings
- complete my homework to a good standard by the deadline set
- show tenacity when solving problems
- always have the correct equipment for all lessons

| The Mathematics [| Department will: |
|-------------------|------------------|
|-------------------|------------------|

- help you develop fluency in mathematical concepts
- help you develop your mathematical communication and reasoning
- help you develop problem solving skills
- set appropriate homework
- regularly assess your progress
- give you regular feedback and let you know what else you need to do to maintain or increase your progress

| Signed: | |
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Maths Department

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Sparx Maths

Online homework tasks will be set at www.sparxmaths.com

You will use your school log-in details.

Use this space to keep track of your Sparx XP-level:

| XP level | | | |
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Every lesson you will need to bring this equipment:

- exercise book
- learning log
- scientific calculator
- black pen × 2
- pencil × 2
- ruler
- eraser
- pencil sharpener
- highlighter

When advised, you will also need to bring:

- protractor
- pair of compasses

| | HW | Objectives | Sparx |
|--------|----|---|--------|
| | | Read and write any numbers up to ten thousand in words and figures | M704 |
| | | Recall my times tables up to $10 	imes 10$ | |
| | | Explain how to tell if a number is divisible by 2, 5 or 10 | |
| | | Understand place value, including for decimal numbers up to two decimals places | |
| _ | | Order numbers with one decimal place | M522 |
| αNum1 | | Tell the time using ¼ and ½ hours, and find how long between times | M892 |
| Ž | | Know when to add, subtract, multiply or divide | M928, |
| | | Know other words for add, subtract, multiply and divide | |
| | | Be able to multiply and divide numbers, up to one decimal place, by 10 and 100 | M113 |
| | | add, plus, sum, subtract, take away, difference, product, factor, multiple, multiply, times, divide, place ten, hundred, thousand, tenths, thousandths, hour, minute, seconds, half hour, quarter past, quarter point | • |
| | | Explain what the equals sign = means | |
| ਜ਼ | _ | Fill gaps in number sentences $\lozenge +3 = 8$; $4 + 7 = \square$; $12 = 20 - \square$ | M707 |
| αAlg1 | | | (hard) |
| 0 | | Use letters to stand for numbers | |
| | | letter, unknown, variable, algebra, equals sign | |
| | | Use acute, obtuse, reflex and right angle to describe angles | M502 |
| _ | | Recognise and name a: scalene triangle, isosceles triangle, equilateral triangle, square, | M276 |
| αGeom1 | | rectangle, rhombus, parallelogram, trapezium, pentagon | |
| ge. | | Recognise and be able to create the net of a cube | |
| ช | | angle, turn, acute angle, obtuse angle, reflex angle, right angle, straight line, 2D shape, pentagon, hex square, trapezium, rhombus, rectangle, parallelogram, kite, isosceles triangle, equilateral triangle, scatriangle, acute-angled triangle, obtuse-angled triangle, right-angled triangle, net, cube. | |
| | | Use a tally chart and tally marks | M945 |
| | | Fill in a frequency table | M945 |
| _ | | Explain what a frequency table shows | |
| αData1 | | Draw a pictogram | M644 |
| ğ | _ | Explain what a pictogram shows | |
| ~ | | Put shapes or numbers onto a Venn diagram or a two way table | |
| | | raw data, tally chart, total, frequency, frequency table, most common, least common, represent, diag | gram, |
| | | pictogram, key, region, intersecting, overlapping, Venn, Carroll | |

| Number | Algebra | Geometry | Data | Revision | Total |
|--------|---------|----------|------|----------|-------|
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| | HW | Objectives | Sparx |
|--------|----|--|--------|
| | | Work out complements to 100 and 1000 | |
| | | Recall my times tables up to 10x10 | |
| | | Add and subtract whole numbers | M928, |
| | | | M347, |
| n2 | | | M928, |
| αNum2 | _ | | M347 |
| 8 | | Add and subtract numbers with one decimal place | M429, |
| | | | M152 |
| | | Solve problems about time and money | |
| | | integer, complement, positive, multiple, times table, division, inverse, round, integer, decimal, whole need, hundred, unit, place value, estimate, AM/PM, 24 hour clock | umber, |
| | | Put numbers into an expression to get an answer, eg if $a=10$, $b=4$ and $c=3$, | M208 |
| αAlg2 | _ | evaluate $a + b$, $a - c$, $4c$ | |
| αA | | Use number machines | |
| | | evaluate, substitute, number machine, input, output, expression, equation | |
| | | Find an area by counting squares | M900 |
| αGeom2 | | Find the area of an unusual shape by counting squares and estimating | |
| je0 | _ | Work out the perimeter of a shape by measuring | |
| ğ | | Work out the perimeter of a shape when I know the lengths of the sides | M920 |
| | | area, perimeter, measure, squares, rectangle, length, width, square centimetre, square metre, estimat | T |
| | | Put data in order | M704, |
| | | | M527, |
| 7 | | | M522 |
| αData2 | | Find the biggest and smallest values | |
| αD | | Find the middle value (Median) | M934 |
| | | Describe a set of data using the most common value or what most numbers are close to | M841 |
| | | Compare two sets of data | |
| | | numerical, non-numerical, data value, order, smallest, biggest, middle, compare, research question | |

| Num | ber | Algebra | Geometry | Data | Revision | Tot | al |
|-----|-----|---------|----------|------|----------|-----|----|
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| | HW | Objectives | Sparx | | |
|---------|----|--|-------|--|--|
| αNum3 | | Work out how much more I must add to a fraction to make a whole one | | | |
| | | Divide a shape into fractions | M158 | | |
| | | Work out what fraction of a shape is shaded | M158 | | |
| | | Explain which is the numerator and denominator | | | |
| | _ | Put simple fractions on a number line | | | |
| 8 | | Work out fractions, eg $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, of an amount | M695 | | |
| | | Add fractions with the same denominator | M835 | | |
| | | whole, fraction, part, denominator, numerator, unit fraction | | | |
| | | Describe the pattern being followed by a sequence | M241 | | |
| | | Use a pattern to extend sequences both ascending and descending | | | |
| | | Explain why times tables are sequences | | | |
| αAlg3 | _ | Explain how the coordinate grid works, labelling the axes correctly | M618 | | |
| β | | Use coordinates to draw pictures by following instructions | | | |
| | | Identify the coordinates of a point and write them correctly | | | |
| | | sequence, pattern, order, term, ascending, descending, integer, point, position, coordinately plot, <i>x</i> -axis, <i>y</i> -axis | | | |
| αRatio3 | | No ratio and proportion topics in αRatio3 | | | |
| | | Recognise reflection symmetry in simple shapes | M290 | | |
| αGeom3 | | Colour/shade a diagram to give it reflection symmetry | | | |
| ge. | _ | | | | |
| 8 | | symmetry, reflection, reflect, mirror line, line of symmetry, horizontal, vertical, diagonal | | | |
| <u></u> | | Use words to describe how likely something is | M655 | | |
| ata; | | Explain the words certain, impossible, likely, unlikely | | | |
| αData3 | _ | Decide which event is most likely to happen | | | |
| | | event, probability, likelihood, impossible, certain, likely, unlikely, even chance, chance | | | |

| Number | Algebra | Ratio | Geometry | Data | Total |
|--------|---------|-------|----------|------|-------|
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